

**PEER TEAM REPORT**

**ON**

*Institutional Accreditation of*

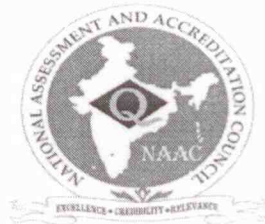
DAV ISNTITUE OF ENGINEERING & TECHNOLOGY

Kabir nagar, Jalandhar - 144008

Punjab

(Cycle – 1)

**September 18<sup>th</sup>– 20<sup>th</sup>, 2017**



National Assessment and Accreditation Council  
P.O. Box. No. – 1075, Nagarbhavi,  
Bangalore- 560 072, INDIA

## PEER TEAM REPORT ON

Institutional Accreditation of D.A.V INSTITUTE OF ENGINEERING &amp; TECHNOLOGY

Kabir Nagar Jalandhar – 144008

Punjab

	Information
1.1 Name & Address of the Institution:	DAV INSTITUTE OF ENGINEERING & TECHNOLOGY Kabir Nagar, Jalandhar -144008 Punjab
1.2 Year of Establishment:	2000
1.3 Current Academic Activities at The Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centers	09 i)Engineering – 06 ii)MBA,-1 iii)MCA-1 Applied Sciences – 1
• Programmes/ Courses offered:	UG – 06; PG – 05;
• Faculty Members:	Permanent- 82; Temporary - 20
• Support Staff:	(Non-teaching) - 77
• Students:	1894 UG – 1690 (M-1315; F-375); PG – 204 (M-71; F – 133)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Institution Part of the DAV Education group.</li> <li>• Conducive teaching and learning ambience.</li> <li>• Coeducation Institution affiliated to IK-PTU.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	September 18 <sup>th</sup> – 20 <sup>th</sup> ,2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof H P Khincha
Member Coordinator	Prof A Kumar
Member	Prof G Sanyal
NAAC Officer:	Dr. B S Ponmudiraj, Deputy Advisor, NAAC, Bangalore

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Section II: CRITERION WISE ANALYSIS	Observations
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and implementations	<ul style="list-style-type: none"> <li>• College follows syllabus and also meets the standards of affiliating University, IKG-PTU.</li> <li>• Faculties are BoS members of University.</li> <li>• Limited scope of changing the Curricula as Part of the affiliating University.</li> <li>• Detailed Academic calendar in place and implemented.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• College initiated some courses within the range of Elective options.</li> <li>• Seminars/Lectures arranged.</li> <li>• Academic planning adds to better delivery of courses.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Skill development and value added courses in place.</li> <li>• Peer to peer learning with project based studies and few PG programmes in place.</li> <li>• Industry week arranged to enrich academics.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Feedback mechanism initiated and communicated to University.</li> <li>• Academic audit in place.</li> <li>• Parents, Alumni and employers provide feedback.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Admission process for UG done through JEE mains result.</li> <li>• Moderate Demand ratio.</li> <li>• Reservations in all categories followed as per State Govt. norms.</li> <li>• Declining enrolment in line with National trend.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Mechanism for differently abled students and slow learners in place.</li> <li>• Fee Concession initiated for Students sponsored by different organizations and institution.</li> <li>• Some Government scholarship also awarded to students.</li> <li>• Learning style Index of students assessed.</li> </ul>

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2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Strict adherence of University Academic calendar.</li> <li>• Comprehensive lecture plan, assignments and project evaluation initiated.</li> <li>• MOOC, QEEE and NPTEL Lecture materials along with other online course materials are available.</li> <li>• ICT enabled teaching reinforced with conventional teaching methods in place.</li> <li>• Lecture delivery, assessment and evaluation based on Bloom's Taxonomy.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 24 PhDs, 4 M.Phills and 74 faculty members are PG qualified.</li> <li>• Faculty Recruitment policy been formalized</li> <li>• FDP programmes in place.</li> <li>• Faculty encouraged to participate in extension and QIP programmes</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Follows semester pattern as per University norms.</li> <li>• Internal evaluation system transparent and efficient.</li> <li>• Grievance Redressal Mechanism in place.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Academic results moderate in some discipline.</li> <li>• Course outcome analyzed through test, seminars, assignments etc.</li> <li>• Good performance in co-curricular activities.</li> <li>• PEO's, PSO's, PO's and COs well defined</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research committee initiated.</li> <li>• Faculty members encouraged to attend seminar /workshop /Conferences etc</li> <li>• Some faculty members registered for PhD</li> <li>• Seed Money Grant to faculty just initiated.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• College receives grant from the Trust.</li> <li>• Research funding from Govt. agencies needs attentions.</li> <li>• Industry funding for research to be initiated.</li> <li>• Needs augmentation and strengthening of research facilities</li> </ul>
2.3.2 Research Facilities:	<ul style="list-style-type: none"> <li>• Library equipped with books and Journals and other resources.</li> <li>• Sufficient number of e-recourses available.</li> <li>• Software resources and databases needs Up gradation.</li> </ul>

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