



# DAV INSTITUTE OF ENGINEERING & TECHNOLOGY

Kabir Nagar, Jalandhar, Punjab - 144 008

**Accredited by NAAC with "A" Grade & Recognized by UGC under Section 2(f)**

Approved by AICTE; Affiliated to IKG-PTU, Jalandhar | Managed by DAV College Managing Committee, New Delhi

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## Policy Document for differently-abled Students

The College provides special attention to persons with Disabilities under the provisions of 'The Rights of Persons with Disabilities Act, 2016'. It has been felt that differently-abled persons need special arrangements in the Environment for their Mobility and Independent functioning. It is ensured by the College that all existing structures as well as future construction projects in the campus are made friendly for such persons. The Institute cares to create special facilities such as Ramps, Washrooms and Special Toilets, and make other necessary changes to suit the special needs of differently-abled persons. The construction plans clearly address the accessibility issues pertaining to disability.

The Infrastructural and other support facilities at College are Divyangjan friendly in order to make the study environment more convenient for the differently-abled students. The College has following facilities:

- Facilitating timely availability of Scholarships pertaining to these students as provided by the State and other agencies.
- Facilitating Students by giving extra time for writing examination where over applicable.
- Making provisions in the infrastructure facilities like Ramps, Railing on the Stair cases etc. Annual review of these facilities is done continually.
- Separate Washrooms are maintained.
- Sensitization, Motivational sessions and Awareness programmes are organized to inculcate the feeling of social inclusion among the Divyangjan students.
- Annual review regarding Admissions to students is done under the act.
- To conduct Awareness programmes for Teachers of the Institute, about the approaches to Teaching, Evaluation procedures, etc. which they should address in the case of differently-abled students.
- Focusing on their strengths and abilities rather than the disability and helping to strengthen them by giving them equal opportunities to participate in extra-curricular activities.

Principal  
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